**5th Grade Choice Board, Movements 3-4**

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| **Bake You a Pie** | **Fifty Nifty United States** |
| Don’t panic! These activities are designed to be completed over several days! Enjoy baking!**Part 1:** As you watch the “Bake You a Pie Story” [Link is on ‘Directions’ page on web site.], listen to “Bake You a Pie, Full Musical Variations (Sung)” [Link is on ‘Directions’ page on web site.]. Notice that the same melody is used for each verse, but each verse is suggesting a different style of music. Listen to the story sung again as you look at the pictures in the story. The pictures that you see and the sounds that you hear for each verse give you clues to the style of music each verse represents.**Part 2:** Use “Bake You a Pie with Styles Bank” [Link is on ‘Directions’ page on web site.] as a guide. As you listen to the song, decide which style is being represented for each ‘flavor’ of pie. You will choose one style per pie from the styles bank at the bottom of the page. Each pie will match to only one style, so you will have several unused styles in the bank. No style is matched to more than one pie. You will want to play the song several times so that you can make the matches more easily! If you need some hints, check out the “Bake You a Pie Styles Glossary” [Link is on ‘Directions’ page on web site.].**Part 3:** Check yourself using the “Bake You a Pie Answer Key” [Link is on ‘Directions’ page on web site.]. Are you a master baker yet?**Part 4:** This song is arranged in the form of variations on a theme. Explain to your family what a theme is and what a variation is. If you are unable to explain these words, look up their definitions in a dictionary.**Part 5:** Choose a very simple melody that you know well—like “Happy Birthday” or “Jingle Bells”. Create and perform 2 new verses of the song; each verse should be in a different style from the original. You may want to ask a family member to perform a part in your performance.**Optional:** The last page of the story shows the printed music for “Bake You a Pie”. If you (or a family member) perform an instrument, enjoy a family sing-along! It’s a great chance to practice chords! | Don’t panic! These activities are designed to be completed over several days!Take the time to enjoy your travels!**Part 1:** With the “Fifty Nifty United States Lyrics” (Part 1) in front of you [Link is on ‘Directions’ page on web site.], listen to the song [Link is on ‘Directions’ page on web site.]. In what order are the states sung in the song?**Part 2:** Next use the “US State Map with States” (Part 2) where each state is labeled with its full name [Link is on ‘Directions’ page on web site.]; play the song and pause it after each line of states to locate each of those states on the map. You will want to play and sing the song several times so that you can find the states more easily each time!**Part 3:** This time use the “US States Map with State Abbreviations” (Part 3) [Link is on ‘Directions’ page on web site.]; play the song again and repeat the steps of Part 2, but you only have the state abbreviations for a hint! Again, you will want to try this several times!**Part 4:** Now you can use the“US States Map Blank” (Part 4) [Link is on ‘Directions’ page on web site.]; play the song again and repeat the steps of Parts 2 and 3, stopping and identifying the states after each line. The *ultimate* challenge is to locate the states on this map*in time with the music andwithout stopping the song at all*!**Part 5:** You have arrived at your destination! Take the “US States Map Quiz” (Part 5) [Link is on ‘Directions’ page on web site.]. You can sing the song if it helps you, or you can take the quiz silently.**Part 6:** Check yourself using the “US States Map Quiz Key (Part 6) [Link is on ‘Directions’ page on web site.]. See how well you know where our United States are located! Plan your trip itinerary so that you will be ready for adventure once travel is allowed again! |